

Evaluator _____

Discrete Trial Session Monitoring Form

Instructor _____

Session Focus _____

Date _____

Skill	S, NP, N/A	Comments
Starts session on time		
Has all teaching materials ready		
Has child specific reinforcers ready		
Begins session by pairing with student		
Ensures student is attending		
Gets student's attention (if necessary)		
Starts with acquired trials		
Presents clear, consistent S s ^D		
Presents appropriate level prompts		
Fades prompts as quickly as possible		
Uses correction procedure		
Uses distracter trials		
Represents original S ^D after a prompted, correct response		
Requires highest quality responses		
Appropriately reinforces best approximations		
Reinforces correct response appropriately		
Reinforcers are delivered immediately		
Reinforcers are delivered with enthusiasm		
Pairs back-up reinforcers with praise		
Uses specific verbal praise		
Varies reinforcement		
Intersperses mand (request) trials		
Uses an appropriate reinforcement schedule		
Consequences minor inappropriate behaviors		
Appropriate presentation of trials (session pace)		
Implements teaching procedures appropriately		
Records data correctly		
Understands data		
Ends session on a correct response		
Follows behavior procedures as designed		
Reinforces attending where possible		

S: Satisfactory performance
 N: Needs improvement/practice
 N/A: Not applicable