

Three Tier Consulting

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Visual Interventions for Children With Autism

Learner Outcomes

Recognize the relevant environmental factors that influence the learning and behavior of children with autism.

Explain the rationale and key components of a visual system for children with autism.

Demonstrate the teaching procedures for visual instruction.

Create story-based books to “prime” behavior in problematic environments.

Students with autism show improved learning and behavioral outcomes when taught in a highly structured visual environment. From a behavioral perspective, these strategies fall in the category of “antecedent interventions”: things you do before a behavior to avoid it before it starts.

This training focuses on the techniques for creating schedules, work tasks, and story based-interventions that optimize visual learning environments. The model of visually-based instruction has its origins in the methods developed by TEACCH at University of North Carolina, The Princeton Child Development Institute and story-based interventions developed by educator Carol Gray.

Note: Interventions taught in this series have been thoroughly researched and meet the rigorous criteria outlined in the National Standards Project (www.nationalautismcenter.org).

December 3rd
8:30 am - 3:30 pm

Location:

Ithaca-Tompkins County Chamber of Commerce

Address:

904 East Shore Drive
Ithaca, NY 14850

December 4th
8:30 am- 3:30 pm

Location:

Watertown Ramada Inn

Address:

6300 Arsenal Street, 21000 NY St. Rt. 3
Watertown, New York 13601

Cost

\$100 for educators and professionals
\$30 for parents of children with disabilities

For payment details and to register, visit
www.3-tier.org